

Board Mission, Vision and Goals

Springfield Public Schools exists for the academic excellence of all students.

Our Beliefs:

All individuals associated with the Springfield Public Schools are expected to treat each other with dignity and respect, to advocate positively for the learning of students and to embrace the commonly held values of service, integrity, fairness, kindness, openness, equity, and responsibility.

To accomplish this, we believe that:

- Parents are the primary educators of their children. Therefore, we are committed to actively engaging parents in the education of their children.
- Students are responsible for active participation in their learning process. Therefore, we shall provide students the opportunity to pursue their maximum potential in a safe, positive and challenging learning environment.
- Staff members will focus on high expectations for themselves and students. Therefore, we are committed to working with staff to define the expectations for their respective responsibilities, to develop a system of accountability to measure achievement of these expectations and to provide the on-going staff development and support needed to achieve these expectations.
- A representative republic depends upon educated citizens. It is the responsibility of all stakeholders, including the community and governmental bodies to support public education. Therefore, as elected representatives, the Board of Education shall solicit the fiscal, moral and volunteer support needed to achieve the District's mission and goals and hold itself accountable for the effective and efficient use of same.

Vision

The Springfield Public Schools shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

Board of Education Goals

- I. Model the principles of continuous improvement
 - use of plus/delta, a quality tool, to generate data indicating areas of success and areas having opportunities for improvement
 - annual review of Board of Education Mission Statement and Goals
 - semi-annual use of system check III
- II. Align Board decision-making processes to the District Strategic Plan
 - Board action will be directly aligned with District goals
 - the Board of Education Decision Making Template will be used for action items presented to the Board
- III. Operate as a high-performing leadership team
 - document all Board of Education operational practices
 - facilitate the orientation of new members
 - document board of education professional development
 - state and national conferences
 - participation in Board and Leadership training
 - presentations
- IV. Proactively develop and maintain positive relationship with internal and external communities consistently evaluate the level of satisfaction by stakeholders



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[Home](#)
[Board of Education Goals](#)
[BOE Calendar](#)
[Policies and Regulations](#)
[Contact Form](#)
[Member Document Manager](#)
[Minutes](#)
[Useful Links](#)
[Spring 2010 Curricula for Approval](#)

09.30.13

Board of Education Goals

Northwest Board of Education Goals

The Northwest R-I Board of Education will support student achievement by:

- * Annually reviewing achievement data to ensure appropriate academic success for all students
- * Routinely evaluating summative program data to ensure programs are effective and implemented to support the goal of student growth and preparation to be a productive citizen
- * Consistently supporting effective human resources and benefit policies that attract and retain high quality faculty, staff, and leaders
- * Ensuring professional development is meaningful and designed to support student success

The Northwest R-I Board of Education will provide highly effective cohesive leadership by:

- * Ensuring all Board action supports student achievement by aligning decisions with the District's Comprehensive School Improvement Plan
- * Demonstrating respect to other Board members, administration, faculty, staff, and community members
- * Utilizing data to drive decisions of the District
- * Fairly and equitably implementing and developing Board Policies that support student learning and staff well being
- * Ensuring maximization of all personnel utilization by non-interference in assigned job duties

The Northwest R-I Board of Education will maintain fiscal responsibility by:

- * Ensuring that funds are utilized to support student achievement and protect community assets
- * Utilizing five year projections of revenues and expenditures to develop appropriate financial strategies to maintain District program stability
- * Maintaining appropriate reserves to offset unforeseen circumstances

The Northwest R-I Board of Education will engage the community by:

- * Consistent recognition of outstanding student academic achievement and extra-curricular performance
- * Regular recognition of community members and parents for exceptional service to our schools
- * Soliciting participation from District patrons to provide greater understanding of the needs of the community through engagement in District Committees
- * Maintaining a presence in local community organizations and events

Board of Education approved March 15, 2010



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Board of Education

Key Success Measure Summary

Key Success Measure Summary					
Goal 1: Advocate for a personalized, innovative education for all students.					
Indicators	Measures	2013/2014	Red Range	Yellow Range	Green Range
1. Ensure data and information are used as catalysts for improvement	1. Develop scope and sequence for professional learning.		0-50	51-99	100
	2. Develop a clear definition of a data process for decision making.		0-50	51-99	100
	3. Number of communications regarding professional learning opportunities	Year 1	0-13	14-27	28+
2. Community visibility and communication tools	1. Develop a process for strategic advocacy		0-50	51-99	100
	2. Number of communications/appearances	Year 1	0-13	14-27	28+
3. Sustain essential Board processes	1. Develop orientation for prospective Board member(s).		0-50	51-99	100
	2. Further refine onboarding for new Board member(s), including a process to transfer key organizational knowledge		0-50	51-99	100